**Learning Target objective**: To apply timeline skills to learn more about each other’s history and culture.

Points: 25

Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the beginning of class

Directions:

1. Neatly write your name in large, easy-to-read letters at the top of your poster.
2. Draw a straight horizontal or vertical line, and show the time span beginning with the year you were born and ending with the current year. Divide your timeline into **2 year intervals.**
3. Write in **at least 5 events** that you feel made a major difference in your life, try to include things that tell about your culture and family.
4. Include **at least 5 visuals** to illustrate your life. These can be photos or drawings.
5. In each corner include things about your culture: religion, foods you eat, holidays, ethnicity, languages you speak, etc... For each corner include a symbol, drawing or picture and explain what it represents to you.

**RUBRIC: STAPLE THIS TO YOUR WORK (LOSE A POINT IF IT IS LOST)**

|  |  |  |
| --- | --- | --- |
| **REQUIREMENT** | **POINTS POSSIBLE** | **POINTS EARNED/TEACHER COMMENTS** |
| **TIMELINE SHOWS CORRECT TIME SPAN AND INTERVALS** | **2** |  |
| **INCLUDES AT LEAST 5 EVENTS (written in correct places)** | **5** |  |
| **EXPLANATION OF CULTURE CORNERS** | **4** |  |
| **INCLUDES 9 VISUALS** | **9** |  |
| **WORK IS NEAT/PERSONAL BEST** | **5** |  |
| **TOTAL** | **25** |  |

**23-25=A**

**20-22=B**

**18-19=C**

**16-17=D**

**15 0R LESS POINTS=F**